



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | |
|--------------------------------------------------|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 12 | 11.4 | 95 |
| 2. Applying Knowledge of Literary Elements | 10 | 9.2 | 92 |
| 3. Using Strategies to Analyze | 10 | 9.2 | 92 |
| 4. Applying Critical-Thinking Skills..... | 16 | 14.8 | 92 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 411 | 2455 | 404 | 98 | 295 | 72 |

Administration Summary

| | Number | Percent |
|----------------------------------------|--------|---------|
| Number of Students Tested | 411 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP..... | 2 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 413 | 100 |

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Social Studies

Social Studies Test
to be Administered
on May 2, 2008

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | |
|--------------------------------------------------|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 12 | 11.4 | 95 |
| 2. Applying Knowledge of Literary Elements | 10 | 9.2 | 92 |
| 3. Using Strategies to Analyze | 10 | 9.2 | 92 |
| 4. Applying Critical-Thinking Skills..... | 16 | 14.8 | 92 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 395 | 2462 | 388 | 98 | 289 | 73 |

Administration Summary

| | Number | Percent |
|----------------------------------------|--------|---------|
| Number of Students Tested | 395 | 99 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP..... | 2 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 397 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Social Studies

**Social Studies Test
to be Administered
on May 2, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
 Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | |
|--------------------------------------------------|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 12 | 10.1 | 84 |
| 2. Applying Knowledge of Literary Elements | 10 | 8.4 | 84 |
| 3. Using Strategies to Analyze | 10 | 8.3 | 83 |
| 4. Applying Critical-Thinking Skills..... | 16 | 14.6 | 91 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 16 | 2299 | 16 | 100 | 6 | 38 |

Administration Summary

| | Number | Percent |
|----------------------------------------|--------|---------|
| Number of Students Tested | 16 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP..... | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 16 | 100 |

Mathematics

**Mathematics Test
 to be Administered
 on April 8, 2008**

Social Studies

**Social Studies Test
 to be Administered
 on May 2, 2008**

Science

**Science Test
 to be Administered
 on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

| | Reading | | | | Mathematics | | | | Social Studies | | | | Science | | | |
|-------------------------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------------------------------------------------|---------------------|----------------------|-------------------|----------------------------------------------------------------------|---------------------|----------------------|-------------------|---------------------------------------------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | |
| All Special Education Students | 16 | 2299 | 100 | 38 | Mathematics Test to be Administered on April 8, 2008 | | | | Social Studies Test to be Administered on May 2, 2008 | | | | Science Test to be Administered on May 1, 2008 | | | |
| Male | 11 | 2315 | 100 | 45 | | | | | | | | | | | | |
| Female | 5 | 2263 | 100 | 20 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Native American | 0 | --- | --- | --- | | | | | | | | | | | | |
| Asian | 0 | --- | --- | --- | | | | | | | | | | | | |
| African American | 0 | --- | --- | --- | | | | | | | | | | | | |
| Hispanic | 5 | 2351 | 100 | 40 | | | | | | | | | | | | |
| White | 11 | 2275 | 100 | 36 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Economically Disadvantaged Yes | 3 | --- | --- | --- | | | | | | | | | | | | |
| Economically Disadvantaged No | 13 | 2295 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | | | | | | | | | |
| Title I, Part A Nonparticipants | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | | | | | | | | | |
| Migrant No | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | | | | | | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | | | | | | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | | | | | | | | | |
| LEP Other Non-LEP | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | | | | | | | | | |
| Bilingual Nonparticipants | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | | | | | | | | | |
| ESL Nonparticipants | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Special Education Yes | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| Special Education No | 0 | --- | --- | --- | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | | | | | | | | | |
| Gifted/Talented Nonparticipants | 16 | 2299 | 100 | 38 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| At-Risk Yes | 13 | 2315 | 100 | 46 | | | | | | | | | | | | |
| At-Risk No | 3 | --- | --- | --- | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |
| Career/Technical Education Participants | 7 | 2287 | 100 | 43 | | | | | | | | | | | | |
| Career/Technical Education Nonparticipants | 9 | 2307 | 100 | 33 | | | | | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | | | | | |

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | |
|--------------------------------------------------|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 12 | ... | ... |
| 2. Applying Knowledge of Literary Elements | 10 | ... | ... |
| 3. Using Strategies to Analyze | 10 | ... | ... |
| 4. Applying Critical-Thinking Skills..... | 16 | ... | ... |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 2 | ... | ... | ... | ... | ... |

| Administration Summary | | |
|----------------------------------------|--------|---------|
| | Number | Percent |
| Number of Students Tested | 2 | 50 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP..... | 2 | 50 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 4 | 100 |

Mathematics

**Mathematics Test
 to be Administered
 on April 8, 2008**

Social Studies

**Social Studies Test
 to be Administered
 on May 2, 2008**

Science

**Science Test
 to be Administered
 on May 1, 2008**



Optional Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | |
|--------------------------------------------------|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 12 | 11.4 | 95 |
| 2. Applying Knowledge of Literary Elements | 10 | 9.2 | 92 |
| 3. Using Strategies to Analyze | 10 | 9.2 | 92 |
| 4. Applying Critical-Thinking Skills..... | 16 | 14.8 | 92 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 409 | 2456 | 402 | 98 | 295 | 72 |

Administration Summary

| | Number | Percent |
|----------------------------------------|--------|---------|
| Number of Students Tested | 409 | 100 |
| Students Absent | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 409 | 100 |

Mathematics

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Social Studies

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on May 2, 2008

Science

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

| | Reading | | | | Mathematics | | | | Social Studies | | | | Science | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------|----------------------|--------------------------------------------------------------------|---------------------------|---------------------|----------------------|---------------------------------------------------------------------|---------------------------|---------------------|----------------------|--------------------------------------------------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Non-Limited Eng. Prof. Stud</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p> <p>Career/Technical Education Participants</p> <p>Career/Technical Education Nonparticipants</p> <p>Career/Technical Education No Information Provided</p> | 409 | 2456 | 98 | 72 | | | | | | | | | | | | |
| | | | | <p>Mathematics Test to be Administered on April 8, 2008</p> | | | | <p>Social Studies Test to be Administered on May 2, 2008</p> | | | | <p>Science Test to be Administered on May 1, 2008</p> | | | | |

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

| | Total Items Tested | Average Items Correct | |
|--------------------------------------------------|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 10 | 8.5 | 85 |
| 2. Applying Knowledge of Literary Elements | 8 | 6.5 | 81 |
| 3. Using Strategies to Analyze | 8 | 6.5 | 81 |
| 4. Applying Critical-Thinking Skills..... | 12 | 9.1 | 76 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 14 | NSE | NSE | NSE | NSE | NSE |

| Administration Summary | | |
|----------------------------------------|--------|---------|
| | Number | Percent |
| Number of Students Tested | 14 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP..... | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 14 | 100 |

Mathematics

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Social Studies

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Science

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to be Administered
on May 1, 2008**



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--------------------------------------------------------------------|---------------------------|---------------------|----------------------|-------------------------------|------------------------------------------|-----|-----------------------------------------|-----|-----------------------------|-----|-----------------------------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Basic Understanding | | Applying Knowledge of Literary Elements | | Using Strategies to Analyze | | Applying Critical-Thinking Skills | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 12 | | 10 | | 10 | | 16 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Students | 411 | 2455 | 98 | 72 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.8 | 92 |
| Male | 217 | 2431 | 97 | 67 | 11.3 | 94 | 9.1 | 91 | 9.1 | 91 | 14.5 | 91 |
| Female | 194 | 2482 | 99 | 77 | 11.5 | 96 | 9.3 | 93 | 9.3 | 93 | 15.0 | 94 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Native American | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Asian | 13 | 2499 | 100 | 85 | 11.7 | 97 | 9.4 | 94 | 9.6 | 96 | 14.8 | 92 |
| African American | 9 | 2399 | 100 | 44 | 11.3 | 94 | 9.0 | 90 | 9.0 | 90 | 14.2 | 89 |
| Hispanic | 141 | 2423 | 97 | 63 | 11.2 | 93 | 9.0 | 90 | 9.0 | 90 | 14.6 | 91 |
| White | 246 | 2475 | 99 | 77 | 11.4 | 95 | 9.3 | 93 | 9.3 | 93 | 14.9 | 93 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Economically Disadvantaged | 39 | 2391 | 100 | 54 | 11.3 | 94 | 8.9 | 89 | 9.2 | 92 | 14.0 | 88 |
| Free Meals | 16 | 2401 | 94 | 63 | 11.1 | 93 | 8.8 | 88 | 8.9 | 89 | 14.1 | 88 |
| Reduced Meals | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Other | 356 | 2465 | 98 | 74 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.9 | 93 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Title I, Part A Schoolwide Program Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Targeted Assistance Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Nonparticipants (Previous Participants) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Homeless Participants at Non-Title I Schools | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Nonparticipants (Not Previous Participants) | 410 | 2455 | 98 | 72 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.8 | 92 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Migrant | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Yes | 411 | 2455 | 98 | 72 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.8 | 92 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Limited English Proficient | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Current LEP | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Non-LEP (Monitored 1st Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Non-LEP (Monitored 2nd Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Other Non-LEP | 407 | 2457 | 98 | 72 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.8 | 92 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Bilingual/ESL Program | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Bilingual | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ESL | 410 | 2456 | 98 | 72 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.8 | 92 |
| Neither | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Special Education | 16 | 2299 | 100 | 38 | 10.1 | 84 | 8.4 | 84 | 8.3 | 83 | 14.6 | 91 |
| Yes | 395 | 2462 | 98 | 73 | 11.4 | 95 | 9.2 | 92 | 9.2 | 92 | 14.8 | 92 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Gifted/Talented | 70 | 2588 | 100 | 97 | 11.8 | 98 | 9.6 | 96 | 9.7 | 97 | 15.5 | 97 |
| Participants | 341 | 2428 | 98 | 67 | 11.3 | 94 | 9.1 | 91 | 9.1 | 91 | 14.6 | 91 |
| Nonparticipants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| At-Risk | 121 | 2350 | 96 | 45 | 10.9 | 91 | 8.8 | 88 | 8.7 | 87 | 14.0 | 87 |
| Yes | 290 | 2499 | 99 | 83 | 11.6 | 96 | 9.4 | 94 | 9.4 | 94 | 15.1 | 94 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Career/Technical Education | 91 | 2419 | 96 | 66 | 11.0 | 92 | 9.0 | 90 | 9.0 | 90 | 14.4 | 90 |
| Elective | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Coherent Sequence | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Tech Prep | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No | 320 | 2466 | 99 | 73 | 11.5 | 95 | 9.2 | 92 | 9.3 | 93 | 14.8 | 93 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

"..." = No Data Reported
For Fewer Than Five Students

